

CURRICULUM VITAE
JULIET STANTON

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EMPLOYMENT

2023– Associate Professor, Department of Linguistics, New York University

2017-2023 Assistant Professor, Department of Linguistics, New York University

EDUCATION

2017 Ph.D. in Linguistics, Massachusetts Institute of Technology
Specialization in Phonology and Phonetics
Thesis: *Constraints on the Distribution of Nasal-Stop Sequences: An Argument for Contrast*
Committee: Adam Albright, Edward Flemming, Donca Steriade

2012 B.A. (with highest distinction), Indiana University, Bloomington
Major in Linguistics
Minor in French

PUBLICATIONS

Journal articles

2022 Stanton, Juliet. Allomorph selection precedes phonology: Evidence from the Yindjibarndi locative. *Natural Language and Linguistic Theory*, 40, 1317-1352.

2021 Gouskova, Maria and Juliet Stanton. Learning Complex Segments. *Language* 97.1, 151-193.

2020 Stanton, Juliet. Aggressive reduplication and dissimilation in Sundanese. *Phonological Data and Analysis* 2(5). 1-35.

2020 Stanton, Juliet. Gurindji nasal cluster dissimilation as trigger deletion. *Journal of Linguistics* 56. 157-195.

- 2019 Stanton, Juliet. Constraints on contrast drive nasal cluster dissimilation. *Phonology* 36, 655-694.
- 2019 Stanton, Juliet. Phonetic lapse in American English *-ative*. *Glossa: A Journal of General Linguistics* 4.1: 55, 1-37. doi: 10.5334/gjgl.714
- 2018 Stanton, Juliet and Sam Zukoff. Prosodic identity in copy epenthesis: evidence for a correspondence-based approach. *Natural Language and Linguistic Theory* 36.2, 637-684.
- 2018 Stanton, Juliet. Environmental shielding is contrast preservation. *Phonology* 35.1, 39-79.
- 2016 Stanton, Juliet. Learnability shapes typology: the case of the midpoint pathology. *Language* 92.4, 753-791.
- 2016 Stanton, Juliet. Predicting distributional restrictions on prenasalized stops. *Natural Language and Linguistic Theory* 34.3, 1089-1133.
- 2016 Stanton, Juliet. Wholesale Late Merger in \bar{A} -Movement: Evidence from Preposition Stranding. *Linguistic Inquiry* 47.1, 89-126.

Conference proceedings

- 2022 Stanton, Juliet. An Identity Effect in Ngbaka Vowels. In Peter Jurgec, Liisa Duncan, Emily Elfner, Yoonjung Kang, Alexei Kochetov, Brittney K. O'Neill, Avery Ozburn, Keren Rice, Nathan Sanders, Jessamyn Schertz, Nate Shaftoe, and Lisa Sullivan (eds.), *Supplemental Proceedings of the 2021 Annual Meeting on Phonology*. Washington, DC: Linguistic Society of America.
- 2019 Stanton, Juliet. Stress in *-ative* and the Role of Pre-*at*-Segments: Evidence from Dictionary Studies. In Richard Stockwell, Maura O'Leary, Zhongshi Xu, and Z.L. Zhou (eds.), *Proceedings of the 36th West Coast Conference on Formal Linguistics*, 326-332. Somerville, MA: Cascadilla Proceedings Project.
- 2017 Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. In Karen Jesney, Charlie O'Hara, Caitlin Smith, and Rachel Walker (eds.), *Proceedings of the 2016 Meeting on Phonology*. Washington, DC: Linguistic Society of America.
- 2016 Stanton, Juliet. Effects of allophonic vowel nasalization on NC clusters: a contrast-based analysis. In Christopher Hammerly and Brandon Prickett, eds., *NELS 46: Proceedings of the 46th Meeting of the North East Linguistic Society*, Volume 3, 193-206. Amherst, MA: GLSA.
- 2016 Stanton, Juliet and Sam Zukoff. Prosodic effects of segmental correspondence. In *Proceedings of CLS 51 (2015)*, 501-515. Chicago: Chicago Linguistic Society.
- 2015 Stanton, Juliet. Factorial typology and accentual faithfulness. In Ulrike Steindl, Thomas Borer, Huiling Fang, Alfredo García Pardo, Peter Guekguezian, Brian Hsu, Charlie O'Hara, and Iris Chuoying Ouyang (eds.), *Proceedings of the 32nd West Coast Conference on Formal Linguistics*, 54-63. Somerville, MA: Cascadilla Proceedings Project.
- 2014 Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan Stress. In John Kingston, Claire Moore-Cantwell, Joe Pater, and Robert Staubs (eds.), *Supplemental Proceedings of*

the 2013 Meeting on Phonology. Washington, DC: Linguistic Society of America.

Book reviews

- 2016 Stanton, Juliet. Wm. G. Bennett (2015). *The Phonology of Consonants: Harmony, Dissimilation, and Correspondence*. Cambridge: Cambridge University Press. Pp. xvii+394. *Phonology* 33.3, 533–544.

Book chapters

- 2017 Stanton, Juliet. Antipronominality and E-Type Pronouns. In Claire Halpert, Hadas Kotek, and Coppe van Urk (eds.), *A pesky set: A festschrift for David Pesetsky*, 503–512. Cambridge, MA: MIT Working Papers in Linguistics.

Manuscripts

- 2021 Stanton, Juliet. Phonetic rhythm in American English *-ization*. Under revision.
- 2017 Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Ph.D. thesis, MIT.
- 2016 Stanton, Juliet. Latin *-ālis/-āris* and segmental blocking in dissimilation. Ms., MIT.
- 2011 Stanton, Juliet. A Grammatical Sketch of Saafi. Ms., Indiana University.

PRESENTATIONS

Invited presentations

- [2023] tba. Invited talk, Workshop on Sequencing in Phonology, University of Tromsø, November 23-24.
- [2023] tba. LingLangLunch (talk series), Brown University, November 7.
- 2023 Phonetic rhythm in *-ization*. Departmental colloquium, MIT, February 10.
- 2022 Postnasal devoicing as contrast enhancement. Keynote address, 19th Meeting of the French Phonology Network (Thematic session: The Phonology of Nasals, Nasality and Nasalisation across Languages), Porto, Portugal, June 7-9.
- 2022 Postnasal devoicing as contrast enhancement. Plenary talk, the 40th West Coast Conference on Formal Linguistics, Stanford University, May 13-15.
- 2022 Phonetic rhythm in *-ization*. Departmental colloquium, Harvard University, March 4.
- 2021 Phonetic rhythm in *-ization*. Keio-ICU Linguistics Colloquium, February 10/11.
- 2020 Rhythm is gradient: evidence from *-ative* and *-ization*. Departmental Colloquium, Cornell University, November 12.
- 2020 Rhythm is gradient: evidence from *-ative* and *-ization*. Departmental Colloquium, University of California Berkeley, October 26.

- 2020 Rhythm is gradient: evidence from *-ative* and *-ization*. Plenary talk, American Meeting on Phonology 2020, University of California Santa Cruz, September 18-20.
- 2019 Learning complex segments (with Maria Gouskova). Invited talk at SYNC 2019, New York University, December 7.
- 2019 Learning complex segments (with Maria Gouskova). Departmental Colloquium, University of Massachusetts Amherst, November 15.
- 2019 Learning complex segments (with Maria Gouskova). Departmental Colloquium, Indiana University, October 11.
- 2018 Stanton, Juliet. Stress in morphologically complex English words. CU Speak (talk series), Columbia University, November 26.
- 2017 Stanton, Juliet. Gradient lapse in English *-ative*. Departmental Colloquium, University of Pennsylvania, December 7.
- 2017 Stanton, Juliet. Gradient lapse in American English *-ative*. Departmental Colloquium, Stony Brook University, November 10.
- 2017 Stanton, Juliet. Constraints on contrast motivate nasal cluster dissimilation. Departmental Colloquium, Rutgers University, November 3.
- 2017 Stanton, Juliet. The midpoint pathology as a learnability problem. Job talk, New York University, February 21.
- 2017 Stanton, Juliet. The midpoint pathology as a learnability problem. Job talk, Queen Mary University of London, February 13.
- 2017 Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Job talk, University of California Santa Cruz, February 9.
- 2017 Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Job talk, University of Southern California, January 30.
- 2016 Stanton, Juliet. Non-myopia in Gurindji and beyond: implications for the phonological grammar. Talk presented as part of the IGRA Colloquium Series, Universität Leipzig, Leipzig, Germany, November 2.
- 2016 Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. Plenary talk, V Congresso Internacional de Estudos Linguísticos, Universidade de Brasília, Brasília, Brazil, August 15.

Refereed presentations

- [2023] Stanton, Juliet. Distantial faithfulness in Yindjibarndi cluster reduction. Poster presented at MorrisHalle@100, MIT, September 8.
- 2021 Stanton, Juliet. An identity preference in Ngbaka vowels. Poster presented at the 2021 Annual Meeting on Phonology, University of Toronto, Toronto, October 1-3.
- 2021 Stanton, Juliet and Sam Zukoff. Emergence of the unmarked in Scottish Gaelic copy epenthesis. Talk presented at Epenthesis and Beyond, Stony Brook University, Stony Brook, September 17-19.

- 2021 Stanton, Juliet and Donca Steriade. Markedness drives base selection: experimental evidence. Talk presented at the 28th Manchester Phonology Meeting, Manchester, UK, May 26–28.
- 2019 Gouskova, Maria and Juliet Stanton. Clusters or complex segments? A learnability approach. Poster presented at the 2019 Annual Meeting on Phonology, Stony Brook University, Stony Brook, October 11-13.
- 2019 Stanton, Juliet. Allomorph selection precedes phonology: Evidence from Yindjibarndi. Talk presented at the 27th Manchester Phonology Meeting, Manchester, UK, May 23–25.
- 2019 Stanton, Juliet. Suppletive allomorphy precedes phonology: Evidence from Yindjibarndi. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3–6.
- 2019 Stanton, Juliet and Donca Steriade. Markedness vs. frequency as factors in base selection: English Latinate derivatives. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3–6.
- 2018 Stanton, Juliet. Phonetic lapse in American English *-ative*. Talk presented at the 26th Manchester Phonology Meeting, Manchester, UK, May 24–26.
- 2018 Stanton, Juliet. Phonetic lapse in American English *-ative*. Poster presented at the 36th West Coast Conference on Formal Linguistics, UCLA, Los Angeles, April 20–22.
- 2018 Stanton, Juliet. Sundanese [ar~al] allomorphy as aggressive reduplication. Talk presented at the GLOW 41 Phonology Workshop (Long-distance segmental phenomena), Budapest, Hungary, April 10.
- 2017 Stanton, Juliet. Interactions between prenasalized stops and nasal vowels. Talk presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX, January 5–8.
- 2016 Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. Talk presented at the 2016 Annual Meeting on Phonology, USC, Los Angeles, October 21–23.
- 2016 Stanton, Juliet and Sam Zukoff. Prosodic Misapplication in Copy Epenthesis and Reduplication. Talk presented at the 24th Manchester Phonology Meeting, Manchester, UK, May 26–28.
- 2016 Stanton, Juliet. Trigger Deletion in Gurindji. Poster presented at the 24th Manchester Phonology Meeting, Manchester, UK, May 26–28.
- 2015 Stanton, Juliet. Effects of allophonic vowel nasalization on NC clusters: a contrast-based analysis. Talk presented at the 46th annual meeting of the North East Linguistic Society, Concordia University, Montréal, QC, October 16–18.
- 2015 Stanton, Juliet. Environmental shielding is contrast preservation. Talk presented at the 2015 Annual Meeting on Phonology, Vancouver, BC, October 9–11.
- 2015 Stanton, Juliet. Constraints on contrast motivate nasal cluster effects. Talk presented at the 23rd Manchester Phonology Meeting, Manchester, UK, May 28–30.

- 2015 Stanton, Juliet and Sam Zukoff. Prosodic effects of segmental correspondence. Talk presented at the 51st annual meeting of the Chicago Linguistic Society, Chicago, IL, April 23–25.
- 2015 Stanton, Juliet. The learnability filter and its role in the comparison of metrical theories. Talk presented at the GLOW 38 Phonology Workshop (The implications of Computation and Learnability for Phonological Theory), Paris, France, April 18.
- 2014 Stanton, Juliet. Wholesale Late Merger in \bar{A} -movement: evidence from preposition stranding. Poster presented at the 45th annual meeting of the North East Linguistic Society, MIT, Cambridge, MA, October 31 – November 2.
- 2014 Stanton, Juliet. Learnability shapes typology: the case of the midpoint pathology. Talk presented at Phonology 2014. MIT, Cambridge, MA, September 19–21.
- 2014 Stanton, Juliet and Donca Steriade. Stress windows and Base Faithfulness in English suffixal derivatives. Talk presented at the 22nd Manchester Phonology Meeting, Manchester, UK, May 29–31.
- 2014 Stanton, Juliet. Factorial typology and accentual faithfulness. Talk presented at the 32nd West Coast Conference on Formal Linguistics, USC, Los Angeles, March 7–9.
- 2014 Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan stress. Poster presented at the 88th Annual Meeting of the Linguistic Society of America, Minneapolis, MN, Jan. 2–5.
- 2013 Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan stress. Poster presented at Phonology 2013, University of Massachusetts, Amherst, MA, November 8–10.
- 2013 Stanton, Juliet. Positional restrictions on prenasalized consonants: a perceptual account. Talk presented at the 21st Manchester Phonology Meeting, Manchester, UK, May 23–25.

Workshop and other presentations

- [2023] Stanton, Juliet. Comments on the theory of stress. Invited commentary at Morris@Halle100, MIT, September 10.
- 2020 Stanton, Juliet. Allomorph selection precedes phonology: Evidence from Yindjibarndi. Talk presented at Phorum, Berkeley, CA, October 23.
- 2020 Steriade, Donca and Juliet Stanton. Productive pseudo-cyclicity and its significance. Talk presented at LabPhon 17, Vancouver, BC, July 8.
- 2018 Stanton, Juliet. A question about Goad & Travis’s “A phonological solution to a morpho-syntactic problem in Athabaskan”. Invited discussant remarks at Phonological Solutions to Morphological Problems (mfm fringe meeting 2018), Manchester, UK, May 23.
- 2018 Stanton, Juliet. Phonetic lapse in American English *-ative*. Poster presented at PhoNE, MIT, Cambridge, MA, March 31.
- 2017 Stanton, Juliet. Gradient lapse in English *-ative*. Talk presented at PhonX, Rutgers University, New Brunswick, NJ, November 3.

- 2017 Steriade, Donca and Juliet Stanton. Stress and the cycle, in English and elsewhere. Talk presented (by D. Steriade) at Israel Association for Theoretical Linguistics, 33rd Annual Meeting, Tel Aviv University, October 16.
- 2016 Stanton, Juliet. Trigger deletion in Gurindji. Talk presented at PhoNE, NYU, New York, NY, April 9.
- 2015 Stanton, Juliet. Constraints on contrast motivate nasal cluster effects. Talk presented at Universidad de Buenos Aires, Buenos Aires, Argentina, August 26.
- 2015 Stanton, Juliet. Environmental shielding is contrast preservation. Talk presented at PhoNE, Yale, New Haven, CT, April 4.
- 2014 Stanton, Juliet. Rare forms and rare errors: deriving a learning bias in error-driven learning. Talk presented at NECPhon, NYU, New York, NY, November 15.
- 2014 Stanton, Juliet. Varieties of \bar{A} -extractions: evidence from preposition stranding. Talk presented at ECO-5, University of Maryland, College Park, MD, April 19.
- 2013 Stanton, Juliet. Factorial typology and metrical faithfulness. Poster presented at M@90, MIT, Cambridge, MA, September 20–21.
- 2013 Stanton, Juliet. Predicting distributional restrictions on prenasalized stops. RUMMIT, University of Massachusetts, Amherst, MA, April 6.

HONORS AND AWARDS

- 2022 Morris Halle Memorial Award for Faculty Excellence in Phonology, Linguistic Society of America.
- 2019 Outstanding Young Alumni Award, Department of Linguistics, Indiana University.
- 2014–2015 Noam Chomsky Fellowship, Department of Linguistics and Philosophy, MIT.
- 2013 Summer Institute Fellowship, Linguistic Society of America.
- 2012 Honorable Mention, Householder Paper Award, Department of Linguistics, Indiana University Bloomington.
- 2012 Outstanding Senior Award, Department of Linguistics, Indiana University Bloomington.
- 2012 Outstanding Undergraduate Achievement Award, Department of Linguistics, Indiana University Bloomington.
- 2012 Provost's Award for Undergraduate Research and Creativity, Indiana University Bloomington.
- 2012 Phi Beta Kappa, Indiana University Bloomington.
- 2011–2013 Founders Scholar, Indiana University Bloomington.
- 2011 International Experiences Program Grant, Hutton Honors College, Indiana University Bloomington.

2009–2012 Della J. Evans Scholarship, Distinction Scholarship, National Merit Scholar Award, Indiana University Bloomington.

TEACHING

Courses (all at NYU; G=graduate, UG=undergraduate)

2023, Spring Phonology II (G), Phonological Analysis (UG)
2022, Fall Language (UG)
2022, Spring Phonology I (G; with Gillian Gallagher), Phonological Analysis (UG), Computational Methods for Linguistics (G)
2021, Fall Sound & Language (UG; with Maria Gouskova)
2021, Spring Computational Methods for Linguistics (G)
2020, Fall Language (UG)
2020, Spring Phonology II (G; with Maria Gouskova), Phonological Analysis (UG), Computational Methods for Linguistics (G)
2019, Fall Phonology I (G), Language (UG)
2019, Spring Phonological Analysis (UG)
2018, Fall Phonology I (G), Computational Phonology (G/UG; with Maria Gouskova)*
2018, Spring Phonology II (G), Phonological Analysis (UG)
2017, Fall Seminar in Phonology: Topics in the phonology of nasal-stop sequences (G)

**(co-)created*

Short courses

2023, Summ. Introduction to Phonology. Invited course at the 2023 Linguistic Institute, Amherst, MA.
2023, Spring. Hiatus resolution in the Cangin languages. 3-hour invited course at MIT, Cambridge, MA.
2022, Summ. The phonology of nasal-stop sequences. 6-hour invited course at CreteLing 2022, Rethymnon, Greece.
2016, Fall The History of English. 1-hour course for grades 9–12. MIT Educational Studies Program, Cambridge, MA.
2016, Spring The Science of Language: Introduction to Linguistics (with Chris O'Brien). Half-semester introductory linguistics course for grades 10–12. MIT Educational Studies Program, Cambridge, MA.
2015, Summ. Contrast in phonological analysis: arguments from nasality. 3-hour invited course as part of the III Congresso International de Estudos Linguísticos, Universidade de Brasília, Brasília, Brazil.

- 2015, Summ. The Sounds of the World's Languages. Half-semester course on phonetics and phonology for grades 9–12. Educational Studies Program, Cambridge, MA.
- 2015, Spring The Science of Language: Introduction to Linguistics (with Chris O'Brien). 2-hour introductory linguistics course for grades 7–8. MIT Educational Studies Program, Cambridge, MA.
- 2013, Summ. The Science of Language: Introduction to Linguistics (with Hadas Kotek). Half-semester introductory linguistics course for grades 7–8. MIT Educational Studies Program, Cambridge, MA.

Assistantships

- 2015, Fall Teaching assistant: Language and Its Structure I: Phonology (24.901). MIT. (Instructor of record: Donca Steriade)
- 2014, Fall Teaching assistant: Field Methods in Linguistics (24.909). MIT. (Instructor of record: Martin Walkow)
- 2014, Spring Tutor: Advanced Phonology (24.962). MIT. (Instructors of record: Adam Albright and Donca Steriade)
- 2013, Fall Teaching assistant: Introduction to Linguistics (24.900). MIT. (Instructor of record: Adam Albright)
- 2012, Spring Teaching intern: Advanced Phonological Analysis (LING-L642). Indiana University Bloomington. (Instructor of record: Daniel Dinnsen)

ADVISING

Dissertations, committee member

- 2023 Kate Mooney
- 2022 Maddie Gilbert, Sören E. Tebay (Leipzig University)
- 2018 Suzy Ahn

Qualifying papers, chair

- 2021 Alicia Chatten

Qualifying papers, committee member

- 2022 Alicia Mason
- 2021 Alicia Mason
- 2020 Kate Mooney, Jailyn Pena
- 2018 Maddie Gilbert, Sheng-Fu Wang

Undergraduate honors theses, chair

2020 Samantha Beames, Peyton Deal
2018 Gregory Woltman

Undergraduate honors theses, second reader

2019 Kennedy VanPelt

PROFESSIONAL SERVICE

Academic service

Invited service / Editorships

2023-[2025] Halle Award & Fromkin Prize Committee (Member), Linguistic Society of America
2022 Panelist, NSF senior research grant panel
2020–2022 Associate Editor, Glossa
2019– Advisory Board (Member), Manchester Phonology Meeting
2019–2021 Program Committee (Member), Linguistic Society of America

Journal reviewing

2023 Language
2022 Phonology, Language, Selected Papers from ACAL 53, Natural Language & Linguistic Theory, Language and Linguistics Compass
2021 Linguistic Inquiry, Natural Language & Linguistic Theory, Phonology
2020 Linguistic Inquiry, Phonological Data & Analysis, Phonology, The Linguistic Review, Acta Linguistica Academica
2019 Natural Language & Linguistic Theory (x2), Glossa, Cognition
2018 Phonology, Linguistic Inquiry, The Linguistic Review
2017 Linguistics Vanguard, Natural Language & Linguistic Theory, Linguistic Inquiry
2016 Glossa, Language, Phonology

Conference reviewing

2023 WCCFL 41, 30mfm (as AB member), AMP 2023, [NoWPhoMo24]
2022 WCCFL 40, NELS 53, OCP 20
2021 AMP 2021, NELS 52, OCP 19, LSA 2022 (as PC member), GLOW 45
2020 AMP 2020, NELS 51, OCP 18, LSA 2021 (as PC member)

2019 AMP 2019, NELS 50, OCP 17, LSA 2020 (as PC member), GLOW 43
2018 AMP 2018, NELS 49, OCP 16, LSA 2019, GLOW 42
2017 AMP 2017, NELS 48, OCP 15
2016 OCP 14, FASAL 7

Other reviewing

2019 Oxford University Press (book chapter)

Other academic service

2019 Panelist for “How to Submit an Abstract for the LSA Annual Meeting: Tips from LSA Staff and Program Committee” (LSA webinar), June 7.

University service

Departmental service (NYU)

2023 Graduate Admissions Committee (Member), NYU
2019–2022 Faculty of Arts and Science Faculty Assembly (Representative), NYU
2019–2020 Linguistics TA training (Facilitator), NYU
2017–2018 Syntax Search Committee (Member), NYU

Student positions (MIT and IU)

2015–2016 Council Representative for the Department of Linguistics and Philosophy, Graduate Student Council, MIT.
2015–2016 Phonology Circle coordinator (with Sam Zukoff, Rafael Abramovitz), Department of Linguistics and Philosophy, MIT.
2014–2015 Student representative to the faculty (with Snejana Iovtcheva, Sam Zukoff), Department of Linguistics and Philosophy, MIT.
2013–2014 Ling Lunch coordinator (with Isa Kerem Bayirli, Athulya Aravind), Department of Linguistics and Philosophy, MIT.
2011–2012 President of the Undergraduate Linguistics Club, Indiana University Bloomington.

Other

2020 Reviewer for proposals for the Dean’s Undergraduate Research Fund (NYU, College of Arts & Science)
2019 Judge for NYU’s College of Arts & Science Undergraduate Research Conference.
2016 Judge for linguistics finalists at MIT INSPIRE (National High School Research Competition in the Arts, Humanities and Social Sciences).

Societies

2012– Linguistic Society of America
2020– Association for Laboratory Phonology

LANGUAGES

Native English
Non-native French, Spanish, Portuguese
Elicitation Kikuyu, Saafi-Saafi
Code \LaTeX , Python (MITx: 6.00.1x, 6.00.2x), R, Perl

last updated: August 22, 2023